

MILLI AL-AMEEN COLLEGE
(for Girls)

A Government Aided Recognised Minority Educational Institution
Established and run by Milli Educational Organization
Affiliated to the University of Calcutta

Milli Al-Ameen College(for Girls) offers a three years Bachelor Degree Programme in Commerce (B.Com) (General), under the University of Calcutta with CBCS curriculum .The programme is divided into six semesters and 126 credit hours.

Programme Specific Outcomes (PSO) of Bachelor of Commerce (B.Com)
(General)

PSO 1: Practical Implementation and Testing Skills. The students will be ready for employment in functional areas like accounting, taxation, banking, insurance and corporate law.

PSO 2: Professional and Industry Skills Ability. The students will be able to work in teams with enhanced communication and interpersonal skills, to impart knowledge through contemporary knowledge in the field of accountancy and finance in a dynamic and challenging global environment. The knowledge of soft skills and critical decision making will help them work as businessmen, entrepreneurs, managers, consultants, etc.

PSO 3: Successful Career in competitive market. Students will be able to demonstrate progressive learning in various disciplines of commerce, business, accounting, economics, finance, auditing and marketing etc. They will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.1

Programme Outcomes (PO) of Bachelor of Commerce(B.Com) (General)

The Programme Outcome of the Bachelor of Commerce (B.Com) (General) Programme can be outlined as below :

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PROGRAMME OUTCOMES (POs)

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PO 1. Critical Thinking: Students are encouraged to apply their minds as opposed to learning by rote, thereby embracing the art of critical thinking. Their vision is sought to be enlarged so as to allow them to think laterally, think independently, think out of the box. Also generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 2. Effective Citizenship: Demonstrating empathetic social concern and equity centered national development with the ability to act with an informed awareness of issues and participate in civic life through volunteering. Entrepreneurship, encouraging creativity and innovation has been emphasized under this programme, which is the demand of the era. Innovative idea roots to Aatmanirbhar Bharat.

PO 3. Effective Communication: Students acquire the ability to speak, write, read and listen clearly in person and through electronic media. Also learn to articulate, analyze, synthesize, and evaluate ideas and situations in a well- informed manner. The communicative skills acquired will be beneficial in employment, internships, as well as social activities.

PO 4. Intellectual development and increasing employability: One of the primary objectives of the programme is to empower all students and ensure their intellectual development with a view towards preparing them to become employable.

PO 5. Technological skill development: Students are provided with support to improve their technological skills and are taught how they can master the skills to equip themselves with changing technological developments.

PO 6. Imparting analytical skills and encouraging innovative practices: Students are provided systematic support for the development of analytical skills which are essential requirements in the world beyond the sheltered life of the campus and are provided unstinted encouragement in the pursuit of innovative practices.

PO 7. Interdisciplinarity: The holistic outlook of the programme offers a number of value based and job oriented courses that ensures that learners are trained and equipped with contemporary skills. Prepares the students to identify the development in the recent socio and economic environment. The programme also focuses on ability enhancement, skill enhancement and in-depth knowledge of commerce and business.

PO 8. Self directed and lifelong learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes. Strong domain knowledge helps in the process of self development.

PO 9. Ethics: Recognizing different value systems, understanding the moral dimensions of decisions and accepting responsibility for them.

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